



# *National Junior Honor Society*

## **Application for 2023-2024**

Congratulations! Based on your academic performance since the beginning of sixth grade, you are eligible to apply for membership in the David Crockett Middle School Chapter of National Junior Honor Society (NJHS). Membership in NJHS is one of the highest honors that can be awarded to a student. Our chapter strives to give practical meaning to the Society's standards of ***scholarship, leadership, service, citizenship, and character.***

These five pillars will be considered as the basis for your selection as well as a fundamental part of our chapter activities. The National Junior Honor Society strives to recognize the total student—one who excels in these areas. No student is “inducted” simply because of an academic average. **Please know that though you are eligible to apply, you are not yet accepted into NJHS. All applications will be reviewed by the NJHS Faculty Council to determine acceptance and invitation to the Induction Ceremony on May 9 at 6 p.m.**

If you are selected to be inducted as a member of the David Crockett Middle School Chapter of the National Junior Honor Society, you must maintain the same standards used for your selection. Please know that you:

- **Must maintain a cumulative, overall middle school average of 85.0% and have no failing final term grades in any courses.**
- Must abide by the DCMS chapter's by-laws (found on the DCMS webpage for NJHS),
- Must demonstrate academic scholarship, social leadership, admirable citizenship, and excellent character, and commitment to service at David Crockett Middle School and in the community,
- Must participate in and have a ride to the bi-monthly DCMS Chapter meetings and community service projects in the Fort Bend area.
- Pay the chapter dues of \$20.00 for the upcoming school year (by May 20)

### **Dismissal Procedures - A student in NJHS:**

- May be placed on probation for having three unexcused absences from NJHS meetings or service projects — (excuse note must be provided to adviser for consideration within five days of absence),
  - May be placed on probation for receiving an N or U in conduct or a Level 1 disciplinary referral,
  - May be dismissed from the chapter for failing to complete and to provide documentation of 10 hours of community service and school service *PER* semester,
  - May be dismissed from the chapter by having any documented incident of cheating and/or plagiarism,
  - May be dismissed from the chapter by having any documented incident of computer violations,
  - May be dismissed from the chapter by having any documented incident of dishonesty, vandalism, unethical and/or immoral behavior.
  - May be dismissed from the chapter by having any documented Code of Conduct violation classified by the FBISD Discipline Management Plan as being a Level 2 or above disciplinary offense,
  - Will be dismissed from the chapter by being placed in the FBISD Disciplinary Alternative Education Program, campus, an expulsion from school, or criminal activity.
- \*Any incidents will be reviewed by the faculty council.\***

If you have any questions about the obligations of being an NJHS member or about the application process, please see the NJHS adviser. You may also join a TEAMS information session on April 19 or 26.

Mrs. Kareisha Z. Allison

## APPLICATION CHECKLIST

Completing the application is the first step in the application process to be approved as a member of the National Junior Honor Society. **To be considered for membership, you must complete the Application, including all forms in Schoology and teacher recommendations. Pay special attention to all instructions and deadlines.** Use this helpful checklist and the Candidate Selection Rubric included with the application to have the best overall evaluation by the Faculty Council which determines approval for membership.

Application Section	Description	Turn In
<b>Student Activity Information</b>	You must fill out any school or community activities you have participated in since 5 <sup>th</sup> grade as well as any honors or awards earned.	Microsoft Form or paper application
<b>Subjective Letter</b>	This letter must be handwritten by the student in formal letter format. The letter should have <b>250 words maximum</b> . Explain how you currently represent the characteristics of NJHS—character, scholarship, leadership, service, and citizenship. Describe how you can use these qualities to contribute to the overall success of the organization.	<input type="checkbox"/> Bring this letter to Mrs. Allison in Room 809.
<b>Letter of Recommendation</b>  <b>April 24</b> is the recommended deadline for making requests.  The letter should be emailed by <b>May 1</b> .	<ul style="list-style-type: none"> <li>• Ask an adult who knows you well to write a letter of recommendation.</li> <li>• Explain that the letter must be typed with a handwritten signature. The letter cannot exceed <b>250</b> words.</li> <li>• This letter cannot be written by a David Crockett Middle School staff member or one of your relatives.</li> <li>• When requesting your letter, we recommend you ask the person to evaluate you on the five traits of NJHS: character, scholarship, leadership, service, and citizenship.</li> <li>• Send them a link to the Microsoft Form.</li> <li>• We recommend that you request this letter of recommendation by April 24 out of respect for the person's time.</li> <li>• A file of the letter should be emailed to Mrs. Allison using kareisha.allison@fortbendisd.com.</li> </ul>	<input type="checkbox"/> Community member submits Microsoft Form and emails letter to Mrs. Allison.  <input type="checkbox"/> Submit name of community member via Final Submission Survey.
<b>Teacher Evaluations</b>  <b>April 24</b> is the recommended deadline for making requests.	<ul style="list-style-type: none"> <li>• Ask three of your <b>current</b> teachers to complete evaluations for you.</li> <li>• Provide the teachers with the link to the electronic evaluation or provide a copy of the evaluation form.</li> <li>• You should ask each teacher to complete this form for you by April 24 out of respect for their time.</li> <li>• <b>The form is not due on April 24. Ask the teacher by April 24.</b></li> <li>• You do not need to get the forms back from the teachers. They will put them in my box.</li> </ul>	<input type="checkbox"/> Request teacher evaluations.
<b>Final Submission</b>	<ul style="list-style-type: none"> <li>• You will complete a Microsoft Form to verify that your application is complete.</li> </ul>	<input type="checkbox"/> Fill out Final Submission Survey.

**Your completed application is due on or before **May 1, 2023**.** You must submit ALL parts of your application, including the letter of recommendation, must be submitted on or before due date. Please contact me directly if you need a paper copy of the application. If you do not turn in the completed application by the deadline above, **you will not be considered for membership!** The principals, counselors and I wish you luck and success in this and all your endeavors! Please contact me with any questions you may have via email at kareisha.allison@fortbendisd.com.

Sincerely,

*Mrs. Kareisha Z. Allison*

*NJHS Sponsor for DCMS*

# Candidate Selection Rubric

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## Student Name

### Student Activity Sheet

At least one school activity each year (5 <sup>th</sup> , 6 <sup>th</sup> & 7 <sup>th</sup> grade)	5 points
At least one community activity each year (5 <sup>th</sup> , 6 <sup>th</sup> & 7 <sup>th</sup> grade)	5 points
At least one honor or award listed (5 <sup>th</sup> , 6 <sup>th</sup> <b>OR</b> 7 <sup>th</sup> )	5 points
Additional activity listed in any of the three areas	5 points
<b>Total Points Possible</b>	<b>20 points</b>

### Subjective Letter

The letter must be a <i>handwritten</i> in formal letter format with a max of 250 words.	5 points
Explain how you currently represent the characteristics of NJHS (1 point for each characteristic)	5 points
Explain how you can use your qualities to contribute to NJHS	5 points
Overall quality of writing	5 points
<b>Total Points Possible</b>	<b>20 points</b>

### Letter of Recommendation

<b>Total Points Possible</b>	<b>20 points</b>
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### Teacher Evaluations

<b>Total Points Possible</b>	<b>25 points</b>
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### Citizenship

No referrals	10 points
1 minor referral (cell phone 3 <sup>rd</sup> time, tardy, etc.)	5 points
2 minor referrals or 1 major referral	0 points
No “N” or “U” in 6 <sup>th</sup> grade or 7 <sup>th</sup> grade T1-T3	5 points
One or more “N”s in 6 <sup>th</sup> grade or 7 <sup>th</sup> grade T1-T3	0 points
<b>Total Points Possible</b>	<b>15 points</b>

\*You must score at least 85/100 points and be approved by the Faculty Council to be approved for membership in NJHS.

## STUDENT ACTIVITY INFORMATION FORM

**Directions:** Please complete all sections. Do not be modest. This is your time to shine. Every bit of information can be used to assist with the selection process. **COMPLETION OF THIS FORM DOES NOT GUARANTEE SELECTION.** Be sure to include this in your completed packet with the required signatures.

Student Name: \_\_\_\_\_

Parents' E-mail Address(es): \_\_\_\_\_

Your FBISD e-mail address: \_\_\_\_\_

**Sponsor may send many reminders through email. You may also need to join a Remind group.**

### I. School Activities:

- A. List all activities in which you have participated in school. Include:
- (1) school clubs such as Student Council, Spanish Club, Art Club, etc.
  - (2) school sports' teams such as football, basketball, volleyball, etc.
  - (3) school activities such as Jump Rope for Heart, talent shows, etc.
- B. If you held an elected or appointed leadership position in these activities, tell which position you held (secretary, team captain, etc.).
- C. Mark the grade you were in when you took part in these activities. These can include 5<sup>th</sup>, 6<sup>th</sup>, or 7<sup>th</sup> grade.

[illegible]

## II. Community Activities:

- A. List any activities in which you participate outside of school. You may include church groups, clubs such as Boys or Girls Club, Boy or Girl Scouts, volunteer activities such as collecting money for charity, piano, gymnastics, dance, music groups, tutoring, etc.
- B. Mark the year in which you participated in these activities.

<b>Community Activity</b>	<b>Sponsor/Leader</b>	<b>5<sup>th</sup> Grade</b>	<b>6<sup>th</sup> Grade</b>	<b>7<sup>th</sup> Grade</b>

## III. Recognition and Awards:

- A. List any honors or awards that you have received which would support your bid to be selected for membership in the National Junior Honor Society. Examples include, but are not limited to: honor roll, perfect attendance, reading, writing, math, science, or social studies award, sports award, contest winner, religious group award, scouting award, etc.
- B. List the groups/activities and indicate the year(s) in which you received the award(s).

<b>Type of Honor or Award</b>	<b>Group or Activity</b>	<b>5<sup>th</sup> Grade</b>	<b>6<sup>th</sup> Grade</b>	<b>7<sup>th</sup> Grade</b>

By my signature, I am representing that the information presented here is complete and accurate. I understand that completing this form does not guarantee selection to NJHS. \*You may only type signatures for the online application.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

I have read the information provided by my child on this form and can verify that it is true, accurate, and complete in its presentation.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

# TEACHER EVALUATION

Teacher: \_\_\_\_\_ Period: \_\_\_\_\_

\_\_\_\_\_ has been invited to join the David Crockett Middle School chapter of the National Junior Honor Society. As membership is based on more than scholarship alone, we are asking that you take a few moments and rate this student in each of the following five categories. The behaviors listed below each trait are merely guidelines to help you determine if the student meets the criteria for each one. Please use your best professional judgment. Thank you for your time.

- |                           |
|---------------------------|
| 1 – Poor                  |
| 2 – Fair, Below Average   |
| 3 – Satisfactory, Average |
| 4 – Above Average         |
| 5--Excellent              |

## CHARACTER

1 2 3 4 5

Displays an understanding of right/wrong  
Makes appropriate choices  
Treats others with respect

## SCHOLARSHIP

1 2 3 4 5

Displays academic effort  
Appreciates value of education  
Maintains high expectations of self

## LEADERSHIP

1 2 3 4 5

Displays actions of role model  
Leads by example  
Promotes school activities

## SERVICE

1 2 3 4 5

Displays willingness to help others  
Assists those around them  
Understands value of serving others

## CITIZENSHIP

1 2 3 4 5

Upholds school rules  
Displays appropriate behavior  
Appreciates spirit of community

Comments: \_\_\_\_\_

\_\_\_\_\_

Teacher's Signature

Teachers, if you receive this paper from an NJHS candidate, please DO NOT return it to the student. You may place it in Mrs. Allison's box in the front office.

# TEACHER EVALUATION

Teacher: \_\_\_\_\_ Period: \_\_\_\_\_

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Comments: \_\_\_\_\_

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- |                           |
|---------------------------|
| 1 – Poor                  |
| 2 – Fair, Below Average   |
| 3 – Satisfactory, Average |
| 4 – Above Average         |
| 5--Excellent              |

<b>CHARACTER</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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Displays an understanding of right/wrong  
Makes appropriate choices  
Treats others with respect

<b>SCHOLARSHIP</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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Displays academic effort  
Appreciates value of education  
Maintains high expectations of self

<b>LEADERSHIP</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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Displays actions of role model  
Leads by example  
Promotes school activities

<b>SERVICE</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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Displays willingness to help others  
Assists those around them  
Understands value of serving others

<b>CITIZENSHIP</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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Upholds school rules  
Displays appropriate behavior  
Appreciates spirit of community

Comments: \_\_\_\_\_

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